

How to Use Reflective Writing to Strengthen Habits of Mind in OWI

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Key Takeaways

1. The Habits of Mind from the *Framework for Success in Postsecondary Writing* can be used to help students navigate the challenges of online learning.
2. Introduce students to the habits at the beginning of the course.
3. Ask them to identify areas of strengths and to set goals for improving in specific habits.
4. Cumulative reflection throughout the course can help students build a reflective practice as they strengthen cognitive habits and develop other writerly skills and practices.
5. Ask students to discuss specific examples of how they successfully use or struggle with the habits of mind.

Resources

- Brunk-Chavez, Beth. "The *Framework for Success* Goes Online: Integration of the *Framework* into Online Writing Courses." *The Framework for Success in Postsecondary Writing: Scholarship and Applications*, edited by Nicholas N. Behm et al., Parlor Press, 2017, pp. 154-68.
- Council of Writing Program Administrators, National Council of Teachers of English, and National Writing Project. *Framework for Success in Posts-Secondary Writing*. CWPA, NCTE, and NWP, 2011, <http://wpacouncil.org/framework>.
- Yancey, Kathleen, ed. *A Rhetoric of Reflection*, Utah State University Press. E-Book, ProQuest Ebook Central, <https://ebookcentral-proquest-com.ezproxy1.lib.asu.edu/lib/asulib-ebooks/detail.action?docID=4623040>, 2016.
- . "The Social Life of Reflection: Notes Toward an ePortfolio-Based Model of Reflection." *Teaching Reflective Learning in Higher Education: A Systematic Approach Using Pedagogic Patterns*, edited by M. E. Ryan, Springer International, 2015, pp. 189-202.
- Yancey, Kathleen, et al. *Writing Across Contexts: Transfer, Composition, and Sites of Writing*, Utah State University Press, 2014.