

# Empathy as a Foundational Concept in Online Instruction

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## [Talk Transcript](#)

Please don't hesitate to reach out if you want to talk more or if you have issues accessing any of the linked materials.

### Core Principles for Online Instruction

- [Beth Hewett and Kevin DePew - Foundational Practices of Online Writing Instruction](#)
- [Global Society of Online Literacy Educators - Online Literacy Instruction Principles and Tenets](#)

### Empathy as a Foundational Concept

- [Tea for Teaching \(podcast\) "131. Trauma-informed Pedagogy" with Karen Costa](#)
- ["The Single Most Essential Requirement in Designing a Fall Online Course" – Cathy Davidson](#)

### Flexibility – what we do before the course starts

- [Laura Gibbs - Anatomy of an Online Course "Ungrading for More/Better Feedback"](#)
- [Asao Inoue - Labor-Based Grading Contracts: Building Equity and Inclusion in the Compassionate Writing Classroom](#)
- [Labor-Based Grading Contracts \(Fall 2020\)](#)
- [Flexible policies \(Fall 2020\)](#)
- [Choose your own adventure writing process tasks](#)

### Adaptability – what we do as the course is happening

- [Anonymous student survey](#)
- [Synchronous course polls](#)

### Empathy – how we approach all interactions

- [Beginning of course student survey](#)
- [Example of sharing resources](#)
- [Discussion prompt for planning ahead](#)