

UDL Functionality is There; Do They Know How to Use It?

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[Universal Design for Learning](#)

GUIDELINE 1: Perception

Provide options for Perception

Learning is impossible if information is imperceptible to the learner, and difficult when information is presented in formats that require extraordinary effort or assistance. To reduce barriers to learning, it is important to ensure that key information is equally perceptible to all learners by: 1) providing the same information through different modalities (e.g., through vision, hearing, or touch); 2) providing information in a format that will allow for adjustability by the user (e.g., text that can be enlarged, sounds that can be amplified). Such multiple representations not only ensure that information is accessible to learners with particular sensory and perceptual disabilities, but also easier to access and comprehend for many others.



Adapting Video

- Download
- Speed
- Captions
- List

Adapting Text/Font

- Style
- Size
- Spacing between Letters
- Spacing between Words
- Spacing between Lines
- Margins
- Background/Contrast

Share With Your Students

- Scaffold
- First-Time
- High Stakes
- FAQ

Engage Your Students

- Test & Compare
- Reflect
- Design & Share
- Advocate
- Rhetorical Analysis

