

## Project #5 – Revising Literacies

This assignment asks you to reread the papers and projects that you have created this semester to meet the following major goals:

- Use writing for purposes of reflection, action, and participation in academic inquiry.
- Engage in reading for the purposes of reflection, critical analysis, decision-making, and inquiry.
- Read in ways that improve writing, especially by demonstrating an ability to analyze invention, arrangement and revision strategies at work in a variety of texts.
- Exercise a flexible repertoire of invention, arrangement, and revision strategies.
- Demonstrate an understanding of research as epistemic and recursive processes that arise from and respond back to various communities.

### **Requirements for this Assignment:**

You will write a final paper for this course that revisits and revises your individual literacy development for the specific purpose of helping incoming students understand the big picture of First-Year Writing to enhance their chances of success in the Program.

The important thing to remember as you use Purpose, Audience, Subject, and Writer to define your final project is that the final product should help you both 1) revise and revisit your literacy development in a significant way by drawing on course materials and activities, and 2) create strong points of significance (i.e. strong purpose/audience/subject relationships) within and across each of four course assignments.

### **Your finished paper should:**

- Be 3-4 double-spaced pages in length
- Include a one (1) page Reflection Memo describing your processes and reflection at the end of the paper
- Use MLA formatting for any citations
- Include a properly formatted MLA Works Cited page
- Include relevant images (properly cited)