

Project #1 – Technology Literacies

Your task for this assignment is to construct a “tech-literacy autobiography” that gives a **detailed and specific account** of at least one significant way you encounter technology in school, outside of school, or both.

For this essay, you may wish to construct a chronological literacy narrative where you describe your experiences with how your current technology practices reflect technology usage over time (throughout your life, while in high school, etc). Or, you may wish to provide a non-chronological analysis, selecting nonsequential scenes that tell a story when placed together. Regardless, you might address any of the following questions (but do not answer them as if you are checking them off a list):

- What are the differences between the ways you use technology at home, and how you use it in school?
- What types of technology do you use to read and write in both settings?
- Do you have advantages over some of your friends when it comes to technology use? (or vice-versa) How so? With what types of technology in particular?
- Have you taught someone about technology?
- Has someone taught you about technology?

I want you to think about and write about a **specific and detailed example of technology usage** (or a lack thereof). I’m looking for your “stories” about technology and your tech literacies (broadly speaking). Be as specific and detailed as possible. Feel free to write in the first person.

Your finished paper should:

- Be 3-4 double-spaced pages in length
- Include a one (1) page Reflection Memo describing your processes and reflection at the end of the paper
- Use MLA formatting for any citations
- Include a properly formatted MLA Works Cited page
- Include relevant images (properly cited)