Using Labor-Based Grading Contracts in OWI
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To Remember:

Don't let your LMS dictate how you grade your students.

If you want to implement labor-based contracting grading in your online course, use student-centered design (user research, iterative design, and collaboration) to create contract documents that will increase student comprehension.

Applying the student-centered design process to the contract document itself:
- Start with what you know about your students' needs when it comes to assessment documents and online reading
- Chunk information to make it readable and increase engagement
- Check in with students to ensure they understand the grading contract and can ask questions
- Ask students how to improve grading contract materials and your communication

For More Information:

On Hacking Your LMS:
Jordan, H. (2020). Canvas gradebook and labor-based grading contracts. Digital Pedagogy Collective. Retrieved from https://www.youtube.com/watch?v=fDVRaFjSs7k

On Labor-Based Grading Contracts:
Inoue, A. B. (2019). *Labor-based grading contracts: Building equity and inclusion in the compassionate writing classroom*. Fort Collins: CO: WAC Clearinghouse. Retrieved from https://wac.colostate.edu/books/perspectives/labor/

On Student-Centered Design:
Greer, M. & Harris, H.S. (2018). User-centered design as a foundation for effective online writing instruction, *Computers and Composition*, *49*, 14-24.

On Chunking Content for Online Learners:
Malamed, C. (2009). Chunking information for instructional design. The Elearning Coach. Retrieved from http://theelearningcoach.com/elearning_design/chunking-information/