


# Transparency in the Online Classroom

## Giving Students Expanded Recommended Weekly Schedules

Sample Recommended Weekly Schedule  
In an upper-level fully online hybrid writing course


**monday**

- Submit low-stakes assignment by 11:59PM EST

 Make a plan for your week: What are your personal learning goals? What steps can you take to work toward those goals?


**tuesday**

- Complete collaborative activities during the class

 Reflect on the class - What did you learn and how can you apply what you learned to your major assignments?


**wednesday**

- Begin to read and engage with the material that is due on Thursday

 Consider your course progress, check in with your learning, and if you have questions, come to student drop-in hours or talk with your classmates


**thursday**

- Submit low-stakes assignment by 11:59PM EST


 Take the next steps for your major assignment - Depending on the week, this may include brainstorming, researching, drafting, or revising


**friday**


- Complete the assigned readings and activities that are due on Monday
- Continue working on your major assignments

 Reflect on the week, what you learned, and what you plan to work on next week

### Annotation Key

 Plan

 Reflect

 Interact

### References and Recommended Reading

Thurston, T. N., Lundstrom, K., & González, C. (Eds.) (2021). *Resilient pedagogy: Practical teaching strategies to overcome distance, disruption, and distraction*. Utah State University. <https://doi.org/10.26079/a516-fb24>

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