

# RESISTING THE POLICING OF ACADEMIC CITATION: ALTERNATIVE APPROACHES TO TEACHING PLAGIARISM IN OWI

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## KEY TAKEAWAYS

- Writing instructors are often guilty of “plagiarism hysteria” (Schick).
- Many grey areas exist regarding plagiarism.
- A culture of fear should be replaced with dialogues with our students about why we cite (Stommel).
- Three ways to serve students’ needs and resist policing of citation:
  - Avoid plagiarism detectors like TurnItIn
  - Teach citation as conversation; allow for journalist attribution
  - Practice compassion by allowing revisions. Trust the student.

## REFERENCES / FURTHER READING

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