

# Describe, Evaluate, Suggest: A Pattern for Better Feedback

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Describe-Evaluate-Suggest is a powerful, three-move pattern to help students practice giving helpful feedback in peer-learning situations.

The pattern gives students a very clear framework for how to give feedback:

- **Describe** – say what you see as a reader
- **Evaluate** – explain how the text meets or doesn't meet criteria established in the prompt
- **Suggest** – offer concrete advice for improvement

Describe-evaluate-suggest is a great way for newer reviewers to get started. It also helps to make the feedback writers receive more useful for planning revision. The resources linked below will help you and your students learn more.

## Describe-Evaluate-Suggest Video

<https://elireview.com/2016/08/03/describe-evaluate-suggest/>

## Giver's Gain in Peer Learning

<https://elireview.com/2017/03/28/givers-gain/>

“Learning by Reviewing” by Cho & MacArthur in the Journal of Ed. Psych.

<https://doi.apa.org/doiLanding?doi=10.1037%2Fa0021950>

“The Development of Student Feedback Literacy: Enabling Uptake of Feedback” by Carless & Boud in Assessment & Evaluation in Higher Ed.

<https://www.tandfonline.com/doi/full/10.1080/02602938.2018.1463354>

Giving Helpful Feedback, our student guide for use in your classroom

<https://elireview.com/learn/tutorials/students/giving-helpful-feedback/>

Using Feedback to Create a Revision Plan

<https://elireview.com/learn/tutorials/students/using-feedback/>