

Student Interview 1

“...my name is [Juan Diaz]. A lot of people tend to associate my name and my speech with that of being a dumb Mexican. A dumb lazy Mexican...So I feel that in order to...in order to help me with my...with what I feel is a disability, in my name...I put this picture...I put this picture because I’m looking down. I’m looking down at whoever is looking at this picture. I’m looking down at you. Do you hear what I’m saying?” (Retzinger, 2018)

Student Interview 2

“Do you know the race of your instructor?” I asked [Jane Diaz], a twenty-four year old student that self identified as a Hispanic female .

“Probably white,” she replied.

“How do you know?”

“I have no idea. His name. It’s like [John Doe]. I don’t know just doesn’t sound like a Hispanic name, so I assumed white.” (Retzinger, 2018)

The Wizard of Oz



Ice Breaker: Choose an animal that represents you...



[Mohamed Ahmed]

Thinking of myself as a shark, Strong, Healthy , Love the freedom , Benign accuse with many things ,By the media, But in the real ,I am nothing but a big fish ,And the rough life makes me look scary, Love to swim, I want to be like any other fish, From place to place, No worries, But because of the Media like I said ,Makes everyone afraid of me ,And don't want to be close to me, So I am alone in the big Ocean, Want to be social, But the fishes don't give me a chance, When they see me, They run away ,My only problem that god makes me shark ,But I have no control of how I look like or (where I am coming from),There is a good sharks and bad sharks, Like good fishes and bad fishes, Don't blame me for what the bad sharks did, Because I do not blame you for what the bad fishes did, Because I am a good one. (Retzinger, 2018)

**[interface 2 interface]
[invention 2 invention]
Identity[ification] Matters [in OWI]**

i2i



Dylan “2fresh” Retzinger

Identification[z]

Burke's (1950) to identify or be identified with something

Ratcliffe (2005) to dis identify or non-identify with something

Ratcliffe (2005) identification as an interpretive act of invention

Butler (1993) identification as an assumption of place

Fuss (1995): identification as an unconscious operation

Interpellation[z]

Althusser's (1970) interpellation (always already a subject)

Butler (1997): “interpellation is an address that regularly misses the mark” (p. 35)

Fanon (1952): “I am given no chance, I am overderminded without” (p.116)

Tosh (1977): “I’m not in this world to live up to your expectations, neither are you here to live up to mine...I am that I am” (social & religious identification)

Bandwidth[z]

Stone's (as cited in O'Brien, 1999) narrow bandwidth

Haraway's (1991) to shift-alt-ctrl-delete the stories of our bodies

Turkle's (1995) to blur public-private, intimate-distant, real-imagined

Nakamura's (2002) "The Internet is a place where race happened" (xi)

Pedagogy[z]

~~Correspondence~~

Interactive technologies

The constructivist shift

So, how are we talking about identity in OWI?

Social Presences?

Personas?

Users?

Identity[ification] Matters

Learn the preferred names of our students

Identity[ification] Matters

Learn the preferred pronouns of our students

Identity[ification] Matters

Discuss language politics in our assignments

Identity[ification] Matters

Discuss identity politics in our assignments

Identity[ification] Matters

Recognize biases in the design of our assignments
and try to correct it

Identity[ification] Matters

Recognize biases in our assessment and try to
correct it

Identity[ification] Matters

Be mindful of how the interface changes our perceptions, behaviors, and attitudes towards one another in the online writing classroom

Respect[z]

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