

“OER & Ungrading: The Blasphemous Quest for Ultimate Student Control.”

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bit.ly/NDSCS-Open-Folder

bit.ly/sybil_ungrading

bit.ly/sybil-owi21



Before	After	Future
Textbook full of “white” names & content.	OER Textbook names switched out & diverse content added.	Students create the textbook.
No audio available for the textbook.	Audio pieces shared with students.	Students create audio.
I’m a grader, sorter, ranker, sage on the stage.	Students have control over the gradebook with self-assessment quizzes.	Ditch the gradebook altogether?
Attendance policies.	Students learn everywhere.	Nudge other faculty to consider dropping harsh attendance requirements?
Harsh late work policies	Flexible deadlines.	Nudge other faculty to consider flexibility? It’s a great retention tool!
Usage of SafeAssign/	Trust.	Campaign to get

TurnItIn.		other faculty to trust students?
No redos allowed.	Unlimited redos accepted.	
One-attempt quizzes.	Multiple-attempt quizzes.	
Some group work.	Optional group work.	
Detailed instructions.	Open instructions.	

What does this student control look like in Sybil's Classes?

ENGLISH 110 HYBRID.

- 7 Groups of Activities = LINK: bit.ly/public-groups-eng110
 - Students self-assess each group.
 - Flexible deadlines.
- 3 Reflections = LINK: bit.ly/public-OEP-folder
 - Beginning, Middle, End
- 3 Large Projects = LINK: bit.ly/public-groups-eng110
 - Choices & students self-assess.
 - Peer Workshops utilize a Feedback Bootcamp = LINK: bit.ly/Feedback-Bootcamp

ENGLISH 120 FULLY ONLINE.

- Weekly Discussion Boards.
 - Choices & students don't have to respond to classmates.
- A few quizzes that are multiple-attempt.
- 5 Large Projects = LINK: bit.ly/public-eng120-largeprojects
- 3 Reflections, similar to English 110.