

# How Are You Doing Really?: The Importance of Student-Instructor Conferences in Online Environments

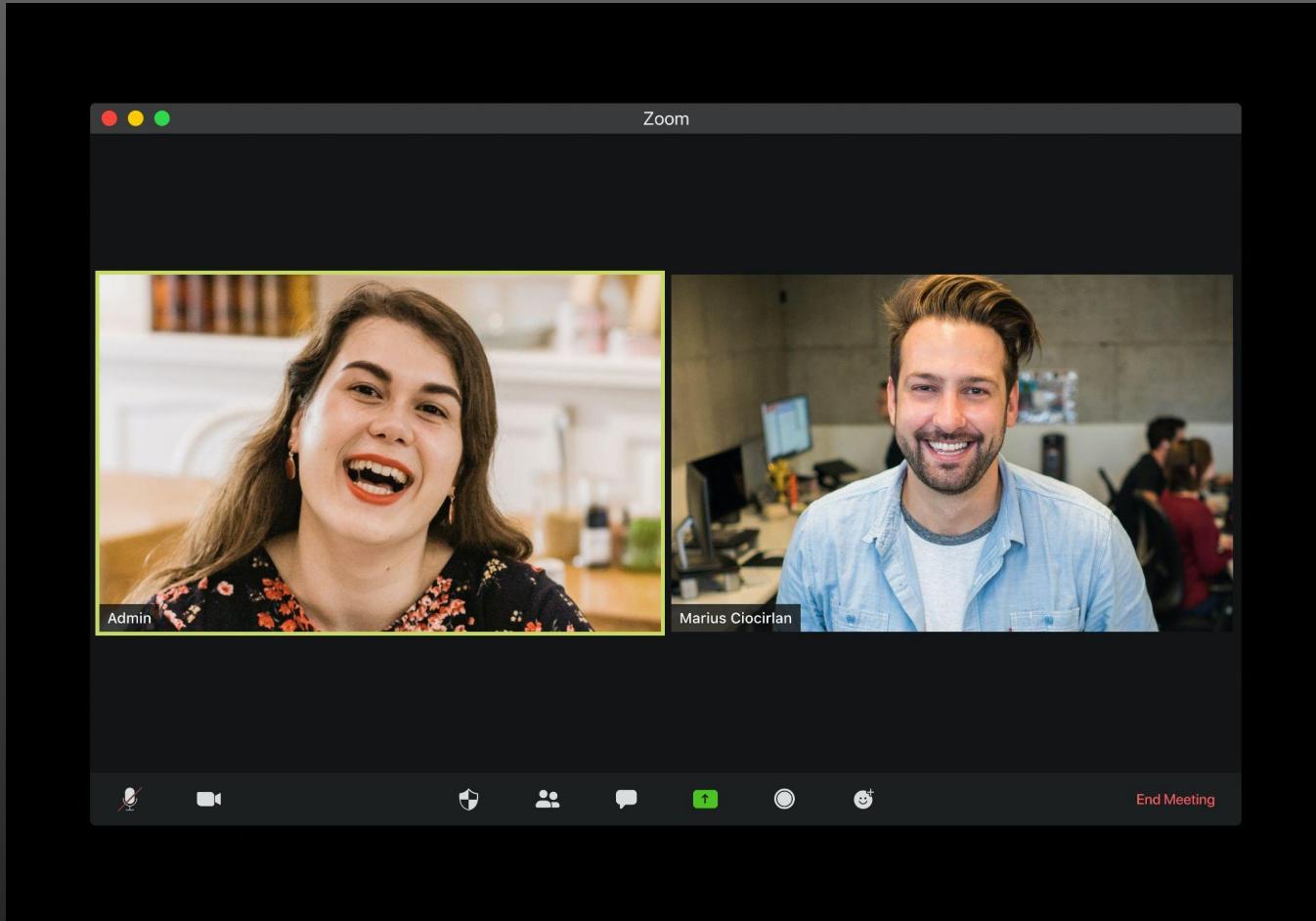
Hannah Sincavage



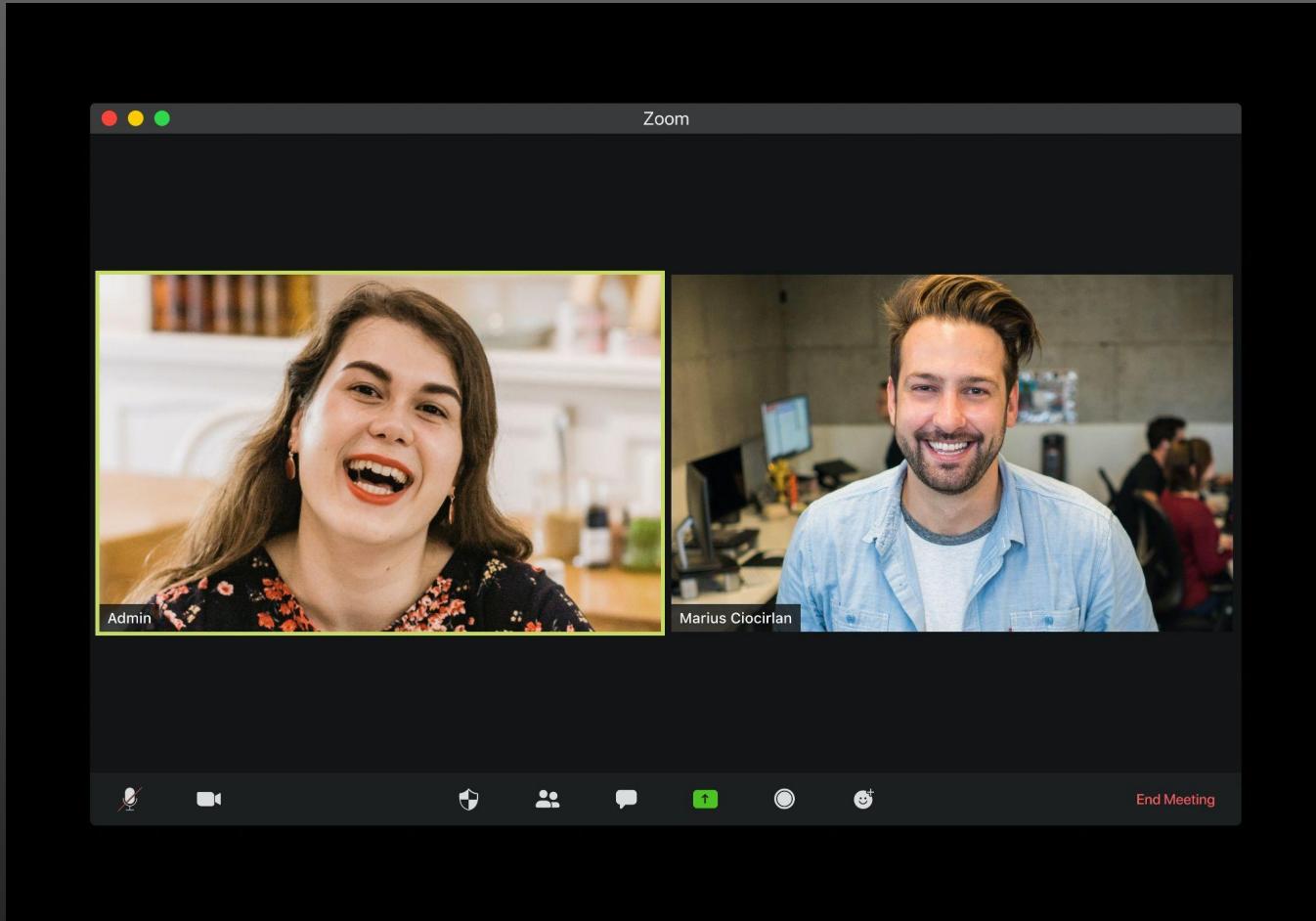
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Students put more importance on interactions with instructors than with peers.

Rendahl, Merry, and Lee-Ann Kastman Breuch. "Toward a Complexity of Online Learning: Learners in Online First-Year Writing." *Computers and Composition*, vol. 30, no. 4, 2013, pp. 297–314.

Students value  
communication with  
professors

Having conferences “not only results in increased learning, better papers, and more thorough revisions, but it also helps me to make personal connections with the student while simultaneously giving me the opportunity to assess their progress in the course” (685)

Howard, Samuel B. "The Benefits of Face-to-Face Interaction in the Online Freshman Composition Course." *Journal of Online Learning and Teaching*, vol. 5, no. 4, 2009, pp. 685-697.

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# Setting up the Conference

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# Conference Sign Up

Hannah Sincavage

During your meeting time, please follow this link.

Monday, March 15, 2021			
TIME	NAME	TIME	NAME
8:00 AM		10:00 AM	
8:20 AM		10:20 AM	
8:40 AM		10:40 AM	
9:00 AM		11:00 AM	
9:20 AM		11:20 AM	
9:40 AM		11:40 AM	

Topic

WRTG 2010 Conferences

Description (Optional)

Enter your meeting description

Recurring meeting

Recurrence

No Fixed Time

Meeting ID

Generate Automatically  Personal Meeting ID

Security

Passcode

Only users who have the passcode can join the meeting

Waiting Room

Only users admitted by the host can join the meeting

The student must sign up at least the day before their chosen conference.

# During the conference

- Recent drafts
- Ask questions



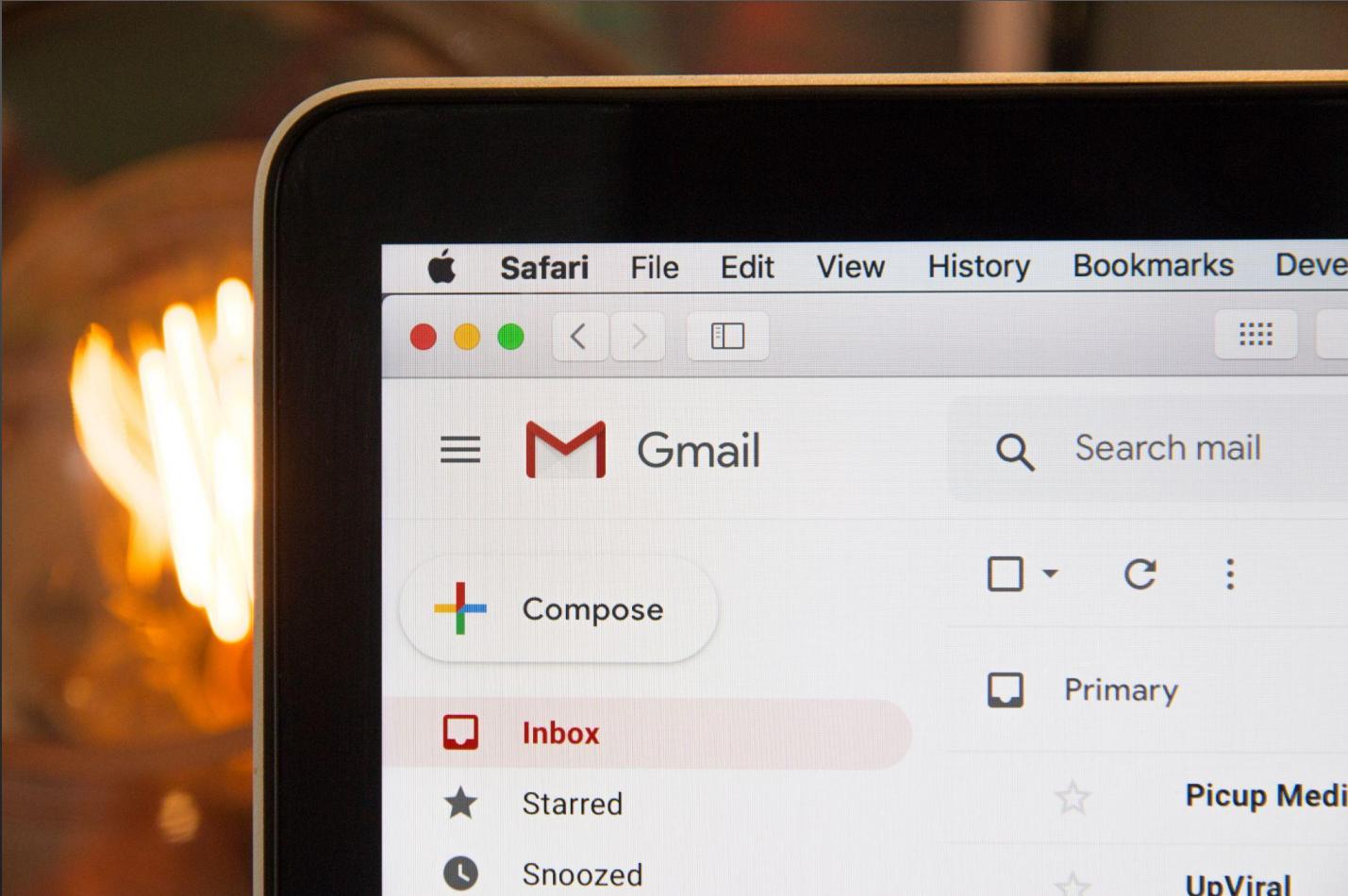
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Real-time online activities are critical to “encourage student investment” (482).

Sapp, David Alan, and James Simon. “Comparing Grades in Online and Face-to-Face Writing Courses: Interpersonal Accountability and Institutional Commitment.” *Computers and Composition*, vol. 22, no. 4, 2005, pp. 471–489.

“The interactive quality of a conversation can be achieved better in real-time communication than by email” (483)

Sapp, David Alan, and James Simon. “Comparing Grades in Online and Face-to-Face Writing Courses: Interpersonal Accountability and Institutional Commitment.” *Computers and Composition*, vol. 22, no. 4, 2005, pp. 471–489.



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I implore everyone to use conferences, both for the students and themselves.