Online Parlors

Meaning-making Discussions for Online Asynchronous Writing Courses

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F2F Parlor Cycle

1. Read or view something
2. Post to a discussion forum
3. Participate in F2F class discussion

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F2F Parlor Goals

1. Have the text open for reference during the discussion
2. Actively participate throughout the discussion (listen and respond to classmates' thoughts; ask questions to clarify or extend your own or classmates' ideas; etc.)
3. Demonstrate that you have read the text (quote from the text when you ask/answer questions; refer to passages you read; etc.)
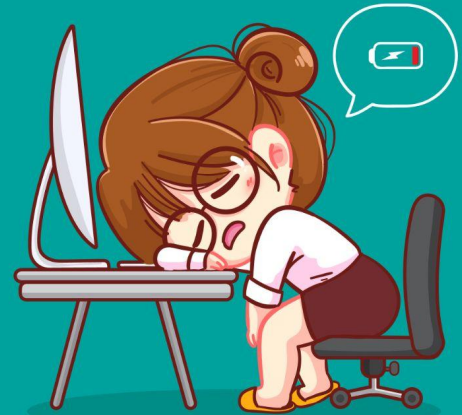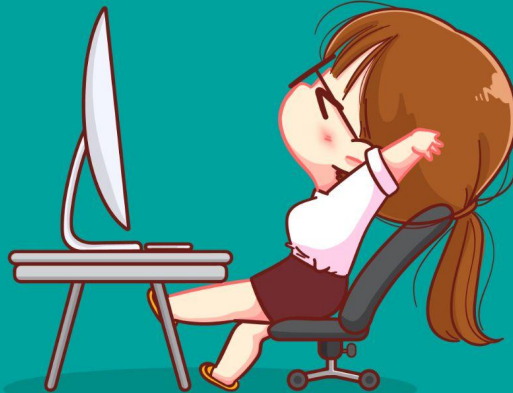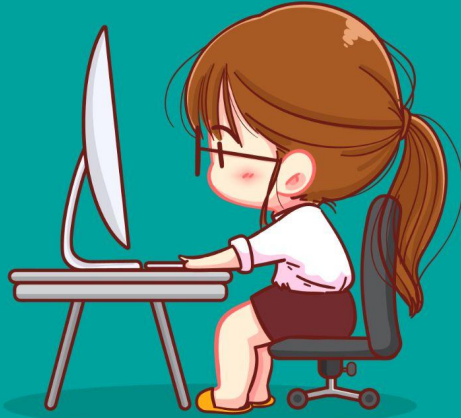
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Student Perceptions: F2F Parlors

What specific class activities have you found most helpful?

The parlor activities we did in class **helped me greatly to understand** the course content.

The parlors were very helpful and created an atmosphere in the class where everyone could share their views and opinions, while also **building upon new ideas** that could stem from said parlors.

Yawn Cycle

Online Parlor Cycle

- Read or view something (all students)
- Post to a discussion forum (all students)
- **Identify themes and write a synthesis of posts (a few assigned students).**
- **Post to a talkback discussion forum, responding to the syntheses (all students)**

Synthesis

Student Perceptions: Online Parlors

What specific class activities have you found most helpful?

The parlor responses, syntheses, and syntheses responses. I liked the syntheses responses in particular because **I could evaluate my thinking** in comparison to my peers.

The [Online] Parlors where I was able to read everyone's responses and **formulate a response of my own** and share that opinion with the rest of them.

Back to the Classroom

1. Read or view something
2. Post to a discussion forum
3. Participate in F2F class discussion

4. Parlor Mining Activity

Small groups will review the discussion forum (Step 2) and any notes taken during the discussion (Step 3) and tease out major themes.

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