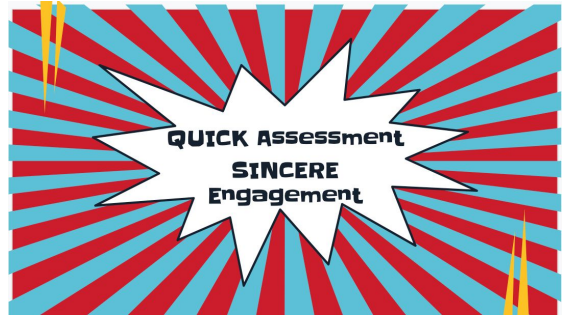


Why Design Matters: Labor-Based Grading Rubrics



Shelley Rodrigo,
University of Arizona
rrodrigo@arizona.edu; [@rrodrigo](https://twitter.com/rrodrigo)



Common Mistake

Reading **every** word of **every** online student

Assignments & Rubrics

- Objective
- Observable
- Measurable

Scoring Scales

- Present
- Not Present

	Present 1 point	Not Present (or missing some components) 0 points	Criterion Score
DD3HW2 FIRST Reply includes			
identify your preferred visual Add Feedback			/ 1
describe why you prefer it Add Feedback			/ 1
FIRST suggestion of improvement (including a detailed description of what to change and why it will improve the image) Add Feedback			/ 1
SECOND suggestion of improvement (including a detailed description of what to change and why it will improve the image) Add Feedback			/ 1

References

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- Martins, D. (2008). Scoring rubrics and the material conditions of our relations with students. *Teaching English in the Two-Year College*, 36(2), 123-37. 534644
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