	English 101 Online **English Composition** **Super University**
Room:	Online Course/Canvas Online Classroom
Meeting Times:	
Instructor Information:	
Course Materials:	
Course Description:	
Course Requirements:	
Attendance	
Questions about the Course:	
Late Work:	
Discussions Requirements:	

Comment [JB1]: Course Name and School

Comment [JB2]: Let students know how many times they should try and login to the course. Indicate whether or not there will be a face-to-face orientation.

Comment [JB3]: Indicate best method of contact, phone number, email, office hours, etc.

Comment [JB4]: List the textbook and course management system you're planning to use.

Comment [JB5]: List the description from your school's course catalogue.

Comment [JB6]: List what types of assignments that the students can expect: discussion questions, written assignments, short answer, quizzes, etc.

Comment [JB7]: If your school takes attendance, indicate how attendance is tracked.

Comment [JB8]: Tell students where they should post questions. Should they use the course messaging system, your email address, the discussion thread labeled "Questions".

Comment [JB9]: Indicate your late work policy

Comment [JB10]: Explain the requirements for the online discussion forums. Will they happen every week, biweekly? What are the requirements for posting initial posts? Requirements for peer posts?

Grading Policies & Procedures:	
Academic Honesty Policy and Student Conduct:	
Turnitin.com	
Writing/Tutoring Center:	
Students with Disabilities:	
Syllabus Disclaimer:	This syllabus is a flexible document, at any point in the semester, I reserve the right to alter and/or change its contents.